



Intervention in daycare settings: How can we help you?

Children with persistent and significant difficulties are eligible to receive government funding to help them integrate into the daycare setting. This funding can be used towards the services of a specialist. We are available to provide therapy in daycare settings.

How:

- Completion of government forms
- Evaluations
- Treatment sessions (individual and/or group)
- Stimulation sessions
- Creation of an intervention plan
- Workshops for parents and educators

About Us

We are a pediatric multidisciplinary therapy clinic that is centrally located in the West Island of Montreal, Quebec, Canada. We provide services in Speech Therapy, Occupational Therapy, Psychoeducational services and other complimentary therapies to daycares, pre-schools and CPEs in the Montreal area.

Accessabilities Therapy Clinic

4828 Boulevard Saint-Jean
Pierrefonds, Qc
H9H 4B2

Contact Us For More Info

BOOK YOUR FREE 30 MINUTE
INFORMATION SESSION



<https://accessabilitiestherapyclinic.com/aabilitiesteam@gmail.com>



Multidisciplinary Clinic

**Supporting integration in
daycare settings**

Email us now!

Our Services in Speech-Language Pathology

Encourage and support:

- the child's ability to use functional communication during everyday activities
- the child's ability to follow directions in a dynamic classroom environment
- the child's ability to develop social skills across various activities in class
- a language rich environment in the classroom
- training and education to family/caregivers and other professionals
- a specialized educator to follow an individualized intervention plan
- the use of language facilitation strategies in the classroom
- the carryover of skills and strategies between visits
- the collaboration with other professionals



WEST ISLAND SPEECH THERAPY:

A bilingual team directed by
Keren Ritter, M.Sc., S-LP (C)

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514.979.6357

Our Services in Occupational Therapy

Encourage and support:

- organizational skills (executive function) for daily skills such as dressing, using utensils, etc.
- self-feeding and assisting with food selectivity
- strengthening of fine and gross motor skills
- motor coordination to participate in regular activities
- navigating big emotions
- developing emotional and self-regulation strategies
- exploring sensory activities
- better tolerating textures, movements and noises
- developing school and play skills
- school readiness
- consulting for home, daycare or other adaptations
- education and training for parents, educators, caregivers and other professionals



PLAY@LIMITLESS:

A bilingual team directed by
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Our Services in Psychoeducation

Encourage and support:

- pro-social behaviours and reduce negative ones (i.e. screaming, hitting, spitting, biting, flopping, etc.)
- transitions throughout the day
- concentration and attention during tasks
- independence skills (i.e. dressing, toileting, washing hands, eating)
- variety of foods consumed
- social interactions
- environments to adapt to the child's needs
- use of self-regulation strategies and manage negative emotions
- tools to deal with child's fears and anxieties (i.e. separation)
- daycare staff and parents in using appropriate behavioural strategies
- communication between varied environments



SERVICES IN PSYCHOEDUCATION:

A bilingual team directed by
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